

# MARYAM AJMAL SENIOR SECONDARY SCHOOL, KHARUPETIA

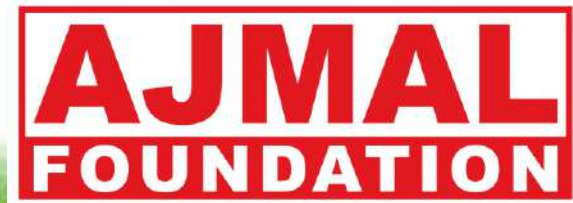
KHARUPETIA, DARRANG, ASSAM - 784115

## PROSPECTUS

2025-26



EMPOWERING YOUNG MINDS



Run by: **AJMAL FOUNDATION**

HOJAI, ASSAM- 782435

# A passion to Reach Higher

*Ajmal for Education, Education for All*

## THE AJMAL FOUNDATION

*Ajmal Foundation, Hojai is on a mission mode to deliver quality education through the establishment of the Ajmal Group of Colleges. The endeavour is to bring an end to the quest for the right institution for the girls who are bent on pursuing study in the Science stream. The College is established with the express objective of popularizing science education among girls, thereby empowering them with knowledge, soft skills, life skills, enterprise, and vision. Introduction of latest tools and techniques to enable the young girls to cope up with the phenomenal pace of global makeover is a commitment of Ajmal Foundation. Constant career guidance, inculcation of ethics and values and exposure to a wide range of non-scholastic activities in Ajmal Group of Colleges add extra significance to the academic achievement of the students.*

## The Vision

*Our constant endeavour is to extend the vistas of education and infuse inquisitiveness to follow knowledge beyond its apparent limits.*



**Sirajuddin Ajmal**  
Managing Trustee  
Ajmal Foundation, Hojai

# AJMAL FOUNDATION



**M. Badruddin Ajmal**  
Founder Managing Trustee  
Ajmal Foundation, Hojai

## The Mission

*Empowering the youth to be conversant, innovative, self-reliant, enterprising, visionary and responsive to the needs of society, through application of knowledge and expertise.*

## The Motto

*Live, Learn and Excel*

## ***A Tribute to Haji Ajmal Ali***



*Haji Ajmal Ali, the Philanthropist, walked into the shores of eternal glory on 17<sup>th</sup> February, 2009. The renowned business icon is also known as the 'Charity King'. His heart always cried for the poor and the needy and always wanted to make his service available to the society in which he lived. To instil idealism in the minds of the young generation, education is important and he rightly understood that. He said that education can change the individual and when an individual is transformed, the society is transformed; and towards this initiative, he left no stone unturned. Growth and change are signs of life. It is because of his dreams, values and vision, education in this region has grown from small humble beginnings to its present stature and is throbbing with life. His main objective was to create a need for education in this slighted region of the country to achieve a healthy and harmonious blending of mind and soul.*



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## MY MOTHER AS I REMEMBER HER

*“In small proportions we just beauties see  
And in short measures life may perfect be”.*  
-Ben Jonson



‘Simple living and High thinking’ is a virtue that has become a rarity in today’s world of material vanity and pompous flaunting. But there are people who do not have the privilege and accomplishments of formal education but their ideas and vision are far ahead of their times. Quiet and unassuming in nature, these simple and noble souls have worked their way amidst adversity with such resolve, conviction and far-sight, that we wonder, how their small attempts have brought huge consequences for other people.

My mother, Maryam Un Nessa belonged to this class of people. In the social scenario of the twenties and thirties of the last century it was unimaginable for a Muslim girl from a remote area of Assam to aspire for school education. But without formal education and despite the obstacles of social discrimination and backwardness, she displayed remarkable alacrity in working for the emancipation of women and helping them in myriad ways.

Starting with simple acts of charity to break the vicious cycle of poverty among the women of her village, she pondered over the miserable fate of ladies who suffered the terrible pangs of childbirth and most of the times succumbed to it. Her constant urgings and nagging persuasion to my father resulted in the marvelous HAMM Hospital of today.

Her realization that only education holds the key to women’s emancipation and empowerment, culminated in the establishment of a string of high-quality education institutions across the state of Assam. The Maryam Ajmal Women’s College of Science and Technology stands testimony to her progressive vision for women liberation and empowerment. At the heart of the Ajmalites’ core value of charity and welfare lies the priceless legacy of this visionary lady’s indomitable spirit, determination and direction. The small seeds of welfare mentality that she had planted in the hearts of her children have now shown a luxuriance and has taken under its massive protective shed, hundreds of thousands of needy people, who are provided healthcare, education and general assistance as part of our humanitarian concern. In her small ways and short measures she inspired her children and ignited in their minds the spark to devote their time, energy and resources to mitigate the woes of their fellow people in society and make their life beautiful and perfect. The qualities of her compassion, vision and leadership qualities can be glimpsed from these random anecdotes that I have gleaned from my short memory.



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My three elder siblings were girls. My mother had to go through the pangs of silent derision and stigma of failing to beget a male child. The coming of a girl child was never a very welcome thing in the orthodox society of the forties and fifties. One can imagine the dread and apprehension of my mother when she was in confinement for the birth of her fourth child. Cowered in a corner in a lonely house and depressed by the foreboding that yet again another girl child was on her way, she was inconsolable. For companion she had just a maid with her. This maid who also served as a midwife happened to be a 'bidi-smoker and she had a full pack of 'bidis' with her. Partly in desperation and partly to numb the excruciating pain of childbirth, my mother begged the midwife a bidi at first, then two and then she lighted the entire pack and took a long deep puff and what happened the next moment was nothing short of a miracle. It was a boy! Much to the delight of my mother and the entire family, my mother was hailed as a farista, an angel.

My coming - the birth of a boy after three girls in succession was the occasion for joyous celebrations in the family and my mother's stature in the family began to acquire a semblance of respect. But my mother could not forget the pain, the slander and the ignominy heaped on her earlier when she gave birth to successive girl-children. Nor could she forget the pain and despair of ladies in labour-pain who were abandoned to themselves and to cruel fate. Healthcare in general was quite depressing in the middle decades of the last century in rural areas of Assam. The condition of expectant mothers in remote and rural areas like Hojai was pitiable. Poor, illiterate and mal-nourished, the woes of these pregnant ladies were compounded manifold by the lack of even the most elemental medical facilities. There was no hospital in a sixty kilometers radius and road communication was horrible. There were innumerable instances of pregnant ladies succumbing to the pangs of childbirth owing to the crude and superstitious handling by orthodox midwives at home or on way to nearby towns like Nagaon and Guwahati. My mother was witness to the misery and helplessness of the ladies of her neighborhood. Somewhere in the inner most corner of her self, something was revolting. She just could not remain passive and nonchalant to the cries of pain of the suffering ladies and the heart-rending wailing of the bereaved family members. She resolved that one ought to do something to mitigate the pains of these ladies in confinement, save their lives and that of the babies and impart a quality of respectability and dignity to the status of women and change society's attitude towards women. Out of this burning desire slowly emerged the faint outline of the idea of a hospital. She convinced my father to build a hospital at Hojai. And this is how later HAMM hospital would come in to being.

Apart from this anecdote around my birth, I have heard several other interesting facts about my mother and I myself have witnessed her practical wisdom, sagacity, fortitude and foresight which was uncommon for a lady of her background in those times. One such incidence relating to my father I am tempted to mention. When we were little children my father decided to set himself up in business. Though we were traditionally cultivators, my father saw better prospects in business. He had recently been into Agar business and could see the bright prospects of Agar and he was establishing links with Bombay. My mother was his inspiration. She encouraged him at every step and even suggested that it would be much better for their children if they could relocate to Mumbai at the near future. They would get better education there and the business could flourish. But my grandfather was all for traditional cultivation and he did not want to part with his son. In those times Mumbai seemed as far away as England or America to the simple and illiterate farmers of my native place, Hojai. Naturally, my Grandfather, out of his love and possessiveness for his dear son and because of his vague fear of a distant and unknown place was disinclined to allow his son out of sight. Further, the practical need of a strong and able hand at agriculture field work weighed heavily in the mind of my Grandpa. But the young and aspiring novice of a businessman that my father was, coupled with the irrepressible desire for success and strengthened by the solid support of my mother, he was not to be deterred by emotional attachment and the following interesting episode happened.

My Grandfather came to know that my father had booked the ticket to Mumbai and was about to leave soon. The old man was crestfallen. Partly angry and partly sad, he was bent upon dissuading his son from leaving home for distant Bombay. But my father was determined. The tug of war became more intense and Grandpa swiftly rose to action. He locked his son in a room. Father was at a loss. The train would leave in a few hours. At this critical time my mother's support and advice proved God-send for my father. They say that "behind every successful man there is a woman" and this proved absolutely true in my father's case. My mother saw clearly the advantage of shifting business to Mumbai. Her children's better education, her husband's better business prospects



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were etched in her mind. She realized that due to lack of education she had to suffer, so she wanted all her children to get the best of the education and should come to Mumbai. She also realized that my Grandfather's excessive love and possessiveness for his dear son was preventing him from seeing the advantage of his son moving out of home. She was convinced that better prospects lie in moving out and certain risks are to be taken if a change of fortune is to happen. She suggested that my father escape. In those times rooms in houses used to have one door and two windows. "What if one door is closed? There are two windows open ! Go and explore the world", she seemed to whisper in to my father's ear. My father was quick to see the wisdom in the words and made his escape through the window.

The result of this little escape would bear fruit some ten years later when our family finally relocated to Mumbai. My father's business was looking good and my mother's dream seemed to be turning slowly to reality. I and my brothers went to school and helped our father in trade and started showing interest in our family business. It was the courage, grit and resilience of my mother that catapulted my father from simple and traditional farming to a lucrative business and provided the turning point in my father's success.

Earlier, during partition of the country, my father almost decided to go back to Bangladesh. When they were packing the tin trunk, my mother observed that our forefathers came fifty years ago and asked, "What has changed in Bangladesh that we need to go back to that place?". My father realized the validity of the statement and quietly unpacked everything and replied, "We are not going".

Even though my mother sided with my father in this one venture to run away from home, much to the chagrin and dismay of her father-in-law - my grandfather, she none-the-less had great love and respect for him. One thing that impressed her most about my grandfather was his large-heartedness and his strict observance of charity, one of the fundamental tenets of Islam. She would observe how my grandfather would donate money and other things to the poorer fellow villagers during the dark hours between Tahajjud and Fazar. She followed in the footsteps of my grandfather and started helping the poor ladies in the neighborhood in her own way without making much fuss about it. On and off she used to come to Assam and visit villages to meet the ladies and know their condition - illness, domestic issues and financial hardships etc. She wanted to make a virtue of this tradition inherited from my grandfather and made no bones about helping the needy ladies in our neighborhood.

A glaring instance of her fellow feeling and large-heartedness is borne out by the following, when she came forward boldly to change the plight of some village ladies. Distressed, homeless and buried neck-deep in debt, some ladies of the village came to her and in a rare instance of caring and sharing for these helpless families, she purchased a large chunk of land and distributed several plots among these ladies and financed the cost of housing also. Several instances of such charitable gestures by my mother are found and she helped many poor families to settle permanently with dignity.

She was invited to innumerable weddings. In each wedding she attended she would gift something to the bride, usually a pair of ear-rings, a nose ring, a pair of bracelets or some such ornaments village ladies wore in her times. She knew how hard it was for the parents of poor brides to afford golden ornaments and therefore, to see a glimmer of smile and satisfaction in their faces, she made it a point to gift something in gold. She became too happy in their happiness. Even after her death we found many small pieces of earrings, nose rings and there was nothing left of the jewellery we had given her. She had this charitable mind, may be before my birth. But my birth gave her a daringly strong mental strength. Perhaps it was from my grandfather and my mother in particular that we have this characteristic attribute of a charitable dispensation. It is an incomparable joy to help transform tears and anguish to smile and cheer.

There are too many interesting anecdotes about my mother's little acts of kindness. Apart from her large-heartedness and compassionate nature, she also had a personality, characterized by boldness, courage and determination. She showed great mental and emotional strength and faced difficulties courageously.

One other thing which comes to my mind with vividness was the stance my mother took with uncommon fortitude in the matter of my brother Badruddin's (M. Badruddin Ajmal) education. It was my grandfather's wish that Badruddin was to receive the best of education. When the time came for him to go to the boarding school in Deoband, it was a touching moment. But for my mother it was a crucial test. In those times sending children to far off places for study was not like it is today. Her motherly affection and protectiveness, her fear of leaving her child to the care of unknown people weighed heavily against her child's future and well being.



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It is a tribute to her genuine love and farsightedness and practical wisdom that motherly sentimentality gave way to genuine motherly love. She wanted her child to shine in Islamic education and fulfill the dream of my grandfather. And truly, Badruddin's training as a true Moulana tinged with the quintessence of Islamic ideals of charity, social service and purity, has made him what he is today. It was only for my mother's inner strength and courage that we brothers with Badruddin at the front are continuing the legacy of my mother, father and our grandfather in sharing the blessings Allah has bestowed on us with the less fortunate and needy people of society.

Just as my mother's care and influence shaped our character and career, her concern for her daughters-in-law was something to recount. We grew older and got married and with the entry of our wives to our home, it was a new scenario. My mother's love knew no bounds but at the same time her duties also multiplied. In the presence of her Bahu (Daughter-in-law) she remembered that she, now a Shas (Mother-in-law), too was once a Bahu. In her new role as Mother-in-law she assumed the responsibility of grooming them appropriately. With bunch of keys tucked in her waist she would move about in a dignified manner passing instruction and advice and make them familiar in the manner of the household. When she was satisfied the Bahus were graduated in the household lessons she would hand over the keys to them. But one thing I still can not forget about her is her concern and anxiety about us. Even though she handed over the keys to her daughters-in-law, she didn't delegate her worries about us. Our business concerns kept us out and we would return very late at night on some occasions. It was always my mother who would open the door for us. We could see that she had remained awake and was anxiously waiting for our return.

My eyes are suffused as I reminisce the fond memories of my mother. I can not but feel strongly that perhaps it was the event of my birth that became the turning point in my mother's life. She became more positive and resilient after that. She stood by my father at difficult times and helped him make a decisive leap. As a result, we are what we are today. She gave the idea of a hospital to my father. The result is the HAMM hospital of today. Her constant goading, coupled with my father's careful planning and neat execution is the modern, super-specialty HAMM Hospital. Another facet of our charitable legacy is carried forward by my brothers Badruddin (M. Badruddin Ajmal) and Sirajuddin (Mr. Sirajuddin Ajmal). Joining politics has expanded the ambit of their social outreach and has streamlined the spirit of service to humanity. Be it in providing relief during severe calamities or in empowering poor rural women through education or in providing advance health care to poor and distressed people in remote areas or supporting orphan children and in many diverse forms, our guiding spirit throughout is our mother. She is for ever my guardian angel and I believe she is watching over us in all our actions.

**MR. AMIRUDDIN AJMAL**  
**Chairman, Ajmal Perfumes**



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# A passion to Reach Higher



## FROM THE DESK OF THE PRINCIPAL

*Maryam Ajmal Senior Secondary School, Kharupetia established in the year 2011, is located 1.5 km away from Kharupetia town and about 13 km east of Mangaldai district headquarters. The institution is located in a quiet & peaceful neighbourhood away from the hustle and bustle of town life interspersed by lush paddy fields and vegetable gardens. It is a full grown institute catering to the academic requirements of several thousands of people of a vast area. With an ideal academic atmosphere and a well experienced teaching staff, the institute has already earned a reputation for the development of students' character with the basic qualities like honesty, truthfulness, sincerity and above all, caring for fellow human beings.*

*This premier institution is one among the Ajmal Group of Institutions established by Ajmal Foundation, Hojai, a Registered Public Charitable Trust to bring about qualitative development in the sphere of education. The Logo of Ajmal Foundation symbolises the mission to provide an environment in which, its pupils can discover, examine, preserve and transmit knowledge, wisdom and value that will help to ensure the survival of present and future generation, with enrichment in the quality of life. The institution has already shaped its mission to inspire the young minds to be self reliant so that they can contribute to the needs of the society. Along with its routine activities, the management of the college takes extensive care in career guidance as well as inculcation of moral values.*

*Perseverance, I believe is the key to success. The man who goes ahead, is the man who does the things more than necessary and keeps on doing it. I look forward to your presence in this institution and make yourself proud to be a part of our educational mission.*

## FOR MORE DETAILS CONTACT

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M: 7002656787 | 8638432824  
Email: pr.mawca.kharu@gmail.com

**MRS. RESHMA YESMIN**  
**M.A., B.Ed.**  
**Principal: 7002656787**



# ABOUT THE INSTITUTION

## *Maryam Ajmal Senior Secondary School Kharupetia, Darrang, Assam*

*The year 2011 witnessed the establishment of a new college under AJMAL FOUNDATION, to impart education in the field of Arts to the girl students of North East India. After the establishment of Maryam Ajmal Women's College of Science & Technology, Hojai, it was felt within the organization that the region is very much in need of an Arts college at Kharupetia. A survey was conducted in the entire region and the feedback and recommendation suggested in favour of setting up of an Arts College for girls in Kharupetia. The Ajmal family within no time took immediate decisions in favour of setting up Maryam Ajmal Women's College of Arts & Science, Kharupetia in the year 2011, (renamed as Maryam Ajmal Senior Secondary School, Kharupetia).*

### **COURSES OFFERED**

#### **CLASS IX-XII**

- *At present the college offers H.S. (10+2) level course curriculum in Arts & Science under Assam State School Education Board (ASSEB).*
- *Mathematics and Science is taught by Ajmal Super 40 teachers.*
- *Teaching of English, Social Science and General Subjects in class IX, X & HS will be under the guidance of Ajmal IAS Academy, Hojai.*



## Salient Features of the Institution:

- \* *Quality and Value Based Education.*
- \* *Competent and Committed Faculty.*
- \* *Latest Technology-Aided Learning.*
- \* *Well Equipped Library and Laboratories.*
- \* *Personality Development Sessions.*
- \* *Doubt Clearing Session at the College Campus.*
- \* *Individual Care by Mentor Teacher and Constant Career Guidance.*
- \* *Learning Supplements like Seminars, Projects, Book-Reviews, Educational Tours, Industrial Visits, etc.*
- \* *Book Reading.*
- \* *Spoken English and Public Speaking.*

**Class Timings** 9:00 am to 3:30 pm

**OFFICE HOURS**  
Monday to Saturday 9:00 am to 4:00 pm

## DISCIPLINE INSIDE THE CAMPUS

*The institution is very firm in its rules & discipline. The important norms of discipline are:*

1. *Every student must wear the recommended college uniform.*
2. *Every student must carry the student's Identity Card and School Diary every day.*
3. *Irregularity in attendance, commission of gross misconduct, adoption of unfair means in the examinations, serious violation of discipline, indulgence in ragging and resorting to violence, class bunking etc. may call for punishment as severe as expulsion from the institution.*
4. *Defacing, devaluing or any damage to institution property will have to be appropriately compensated.*
5. *No student is allowed to leave the institution premises during the class hours.*
6. *If a student wants to leave the institution early on any day on genuine grounds, she must submit an application to the Principal and must get her absence for the rest of the day endorsed by the guardian in the Diary the following day.*
7. *It is compulsory for students to attend all classes regularly. Students with less than 85% attendance in an academic year will not be allowed to sit for the final examination.*
8. *Mobile phone is strictly prohibited in institution campus.*
9. *Fee once paid will not be refunded back in case any student voluntarily leaves the school after taking admission.*

### COMPULSORY SUBJECTS H.S.

ARTS	SCIENCE
English	English
MIL: Assamese	MIL: Assamese
Alternative English	

### COMPULSORY SUBJECTS

CLASS IX	
English	Assamese
Social Science	Science
Mathematics	

### ELECTIVE SUBJECTS H.S.

ARTS	SCIENCE
Political Science	Physics
Education	Chemistry
Logic & Philosophy	Biology
Economics	Mathematics

### ELECTIVE SUBJECTS

CLASS IX	
Adv. Mathematics	Geography





## **Integrating Mind, Body & Soul**

*Maryam Ajmal Senior Secondary School, Kharupetia emphasizes the harmonious development of body and mind. We believe that Sports help nurture skills like leadership, team work, communication, problem solving etc. The Institution has open spaces, play grounds, trained instructors and a range of options to encourage the innate talents of the students. These help reduce stress and are conducive to emotional, spiritual and mental well being.*



## Co-Curricular Activities

- \* *Literary : Essay writing, Elocution, Quiz, Debates etc.*
- \* *Sports : Badminton, Cricket, Volley ball, Chess, etc.*
- \* *Cultural : Drama, Mime, Dance, Drawing, Painting, Singing, etc.*
- \* *Personality Development Session*
- \* *Spoken English Classes*

## Magazine & Symposium Club

*Through the Magazine & Symposium Club, students get chance to explore their writing skill, and also share their thoughts & opinions on various events. A yearly student wall magazine is published.*

## Sports Club

*We believe in the all round development of our students, hence we have a Sports Club through which students can participate in a variety of indoor and outdoor games. The Sports Club also conducts and organizes an annual sports week.*

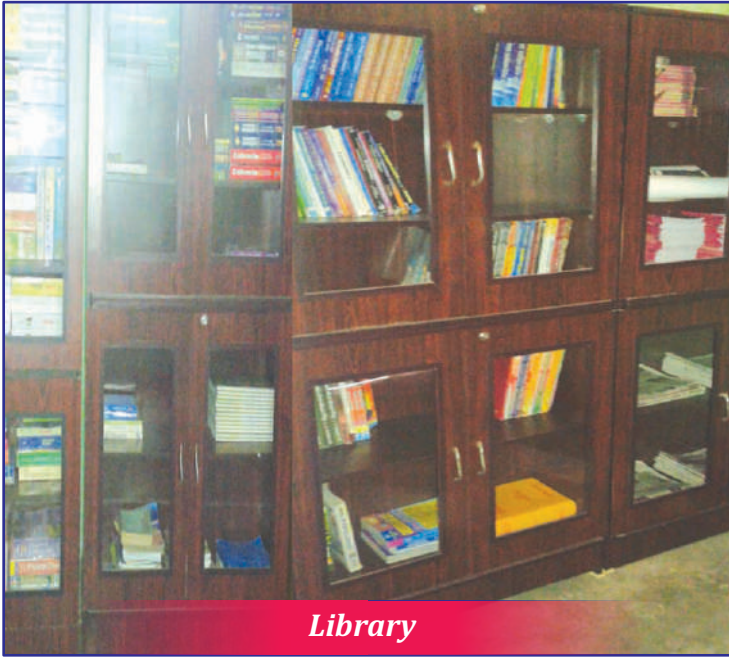


## Environment Wing

*With a growing environment concern amongst the global population, we have a wing to participate in the fight against growing environmental pollution. Some of the activities which will be undertaken by the wing are:*

- \* *Tree plantation*
- \* *Campaigning against pollution*
- \* *Anti plastic campaign*
- \* *Sustainable development*





Library



ScienceLab



# ACTIVITIES AT A GLANCE



## MEMORABLE MOMENTS WITH OUR HON'BLE TRUSTEES



Felicitation of Mr. Amiruddin Ajmal, Chairman of Ajmal Group of Companies



Mr. Amiruddin Ajmal, Chairman of Ajmal Group of Companies released the maiden issue of AJMAL today



Mr. Fakhruddin Ajmal Is Being Felicitated at Ajmal College



M. Badruddin Ajmal & Mr. Sirajuddin Ajmal with delegates from Mauritius



Mr. Sirajuddin Ajmal, MP signing MoU with Institutional Excellence Forum, Noida



The family of Late Hemanta Kumar Bordoloi is honoured for life long contribution as Teacher



# AJMAL GROUP OF INSTITUTIONS

SL NO.	INSTITUTIONS NAME
01	Maryam Ajmal Women's College of Science & Technology, Hojai (Degree - Arts & Science: 9954134951)
02	Nazir Ajmal Memorial College of Education, Hojai (B. Ed. & Degree - Arts: 9101972597)
03	Ajmal Law College, Hojai (5-year B.A. LL. B & 3-year LL. B: 9401400049)
04	Ajmal Super 40, Hojai (NEET & JEE for Class XI - XII and XII passed: 9957979477)
05	Ajmal Super 40, Dhubri (NEET for Class XI - XII and XII passed: 9864998009)
06	Ajmal Super 40, Badarpur (NEET for Class XI - XII and XII passed: 8099758540)
07	Ajmal Super 40, Kalgachia ((NEET for Class XI - XII and XII passed: 9706000436)
08	Ajmal IAS Academy, Hojai (Coaching for UPSC & APSC: 7035868755)
09	Ajmal Institute of Judicial Services' Preparation, Hojai (9401400049)
10	Haji Ajmal Ali College, Nilbagan (Degree - Arts: 9864575798)
11	Maryam Ajmal Women's College of Science & Technology (Senior Secondary School), Hojai (9954134951)
12	Maryam Ajmal Senior Secondary School of Arts, Hojai (9401863615)
13	Ajmal Senior Secondary School, Hojai (Arts, Commerce & Science: 9954134951)
14	Haji Ajmal Ali Memorial Senior Secondary School, Kapashbari (Arts: 9435420286)
15	Haji Ajmal Ali Senior Secondary School, Nilbagan (Arts: 9864575798)
16	Ajmal Senior Secondary School, Chowdhury Bazar (Arts: 9101972451)
17	Ajmal Senior Secondary School, Jungle Block (Arts: 8486652699)
18	Ajmal Senior Secondary School, Dagaon (Arts: 8486888789)
19	Ajmal Senior Secondary School, Kharupetia (Arts, Commerce & Science: 9854910554)

SL NO.	INSTITUTIONS NAME
20	Maryam Ajmal Senior Secondary School, Kharupetia (Arts & Science: 7002656787)
21	Ajmal Senior Secondary School, Chenga (Arts & Science: 7002588859)
22	Ajmal Senior Secondary School, Kalgachia (Arts & Science: 9954305368)
23	Ajmal Senior Secondary School, Dhubri (Arts & Science: 8011778728)
24	Ajmal Senior Secondary School, Gauripur (Arts: 8638972715)
25	Ajmal College of Arts, Hasrawbari (Senior Secondary School) (Arts: 7002282113)
26	Maryam Ajmal Senior Secondary School, Gauripur (Arts: 8638972715)
27	Ajmal Senior Secondary School, Hatsingimari (Arts & Science: 9957414244)
28	Ajmal Modern Residential School, Hojai   For Boys   (Class VIII - XII: 8811840010)
29	Ajmal Modern Residential School, Hojai   For Girls   (Class VI - XII: 7014570886)
30	Ajmal Modern Residential School, Bhelowguri (Class: Nursery - XII: 8453913457)
31	Ajmal Adarsha Jatiya Vidhyalaya, Akashiganga (Class: Nursery - XII: 7086569587)
32	Ajmal Distance Education Institution, Hojai (KKHSOU, NIOS, ASOS, ASSOE: 9954638124)
33	Ajmal Adarsha Jatiya Vidhyalaya, Murshidabad, West Bengal (Class: Nursery - XII: 9382353155)
34	Kishore Bikash Higher Secondary School, Mullaganj, Sribhumi (Karimganj) (Class KG - XII Arts: 6001737588)
35	Ajmal Computer Centre, Doboka [Affiliated to National Council for Promotion of Urdu Language (NCPUL): 9435416550]
36	Ajmal Computer Centre, Dhubri [Affiliated to National Council for Promotion of Urdu Language (NCPUL): 9957508660]
37	District Computer Centre, Hojai [Under: Assam Electronics Development Corporation Limited (AMTRON): 9435416550   9707108138]
38	District Computer Centre, South Salmara-Mankachar [Under: Assam Electronics Development Corporation Limited (AMTRON): 9957508660   9957414244]

## Achievements of Ajmal Group of Institutions



## Great Visionaries

The people behind the radical transformation taking place in rural India



# EMPOWERING YOUNG MINDS

Run by: **AJMAL FOUNDATION, HOJAI**

Address: Haji Mufossil Ali Complex, Hojai, Assam - 782435 | 03674-254786